Illnes or slow learning?

Common problem in learning experiments: are the differences there due to the disorder, or some subjects are naturally slow learners?

- subjects in control group with no better performance than patients (3 people).
- model comparison for these subjects separately

Posterior probability distribution of models:
- same as for control group
- different from patient group

The method is capable of:
- capturing the underlying structure of the illness
- separate it from slow learning despite of the similar performance